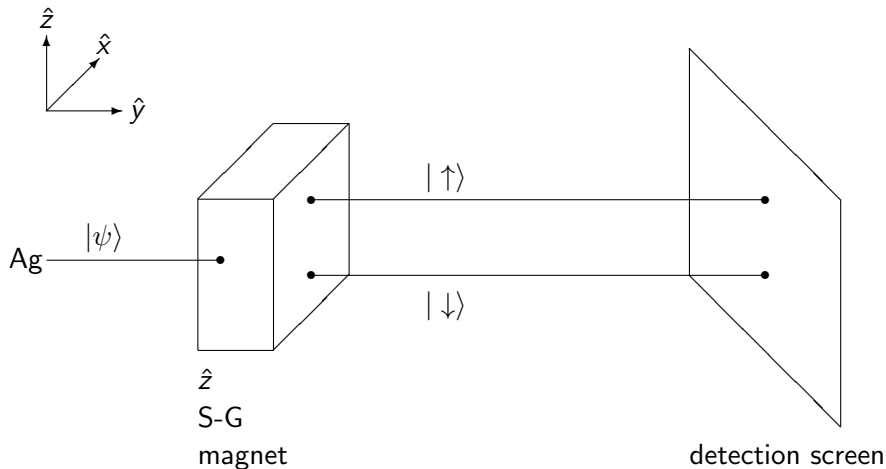


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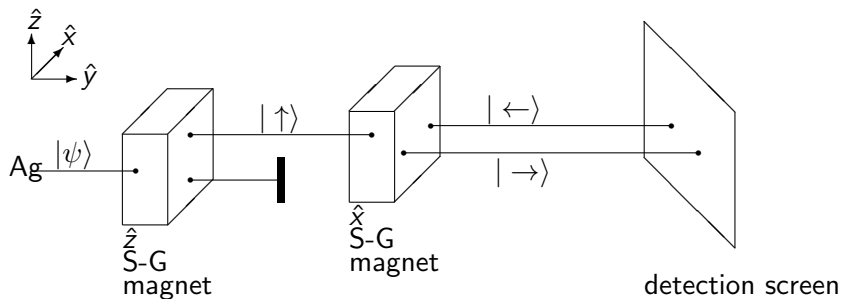
A Quantum Mechanics Problem

Stern-Gerlach Experiment: Level 1



Wow - not continuous but discrete. Quantum Mechanics!

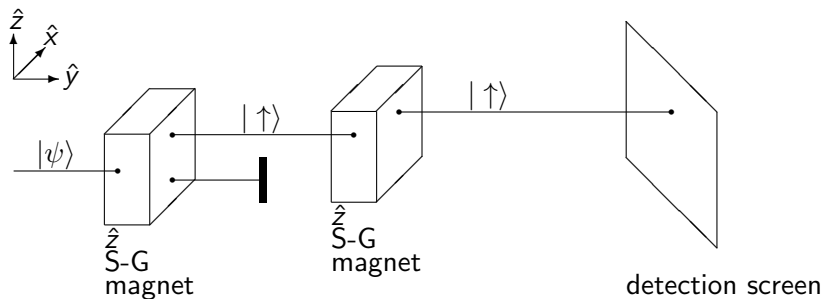
Stern-Gerlach Experiment: Level 2



Wow - a definite state for one observable

doesn't lead to definite outcomes for all observables!

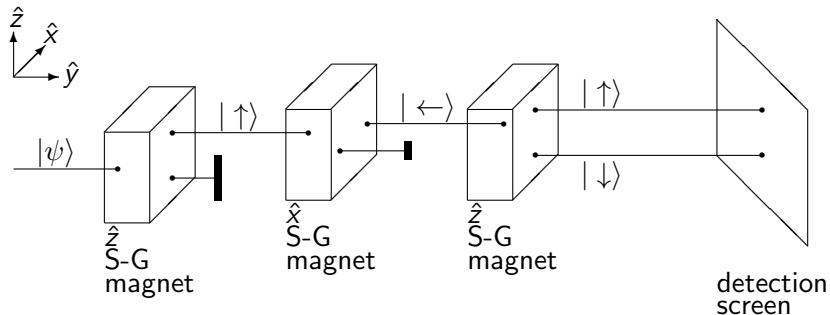
Stern-Gerlach Experiment: Level 2'



Wow - we don't just have random splitting!

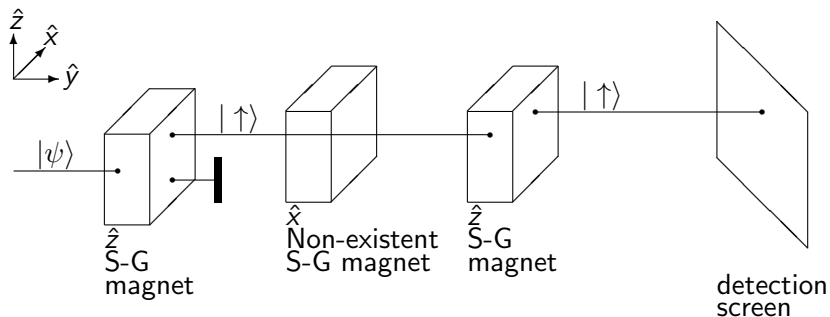
A second observation 'similar' to the first is more probable.

Stern-Gerlach Experiment: Level 3



Wow - measurements change the physical state!

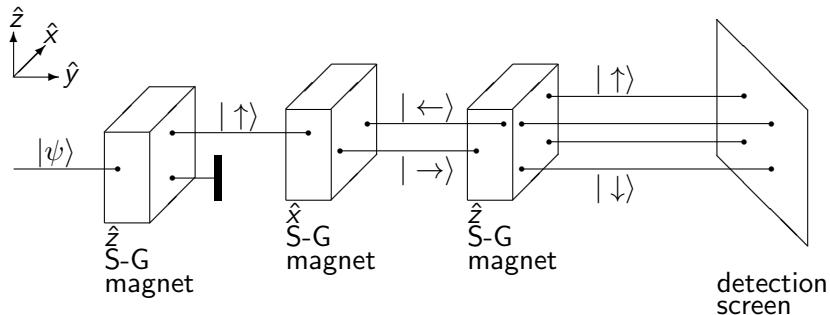
Stern-Gerlach Experiment: Level 3' (= Level 2')



Wow - turning off the magnet means we have not measured!

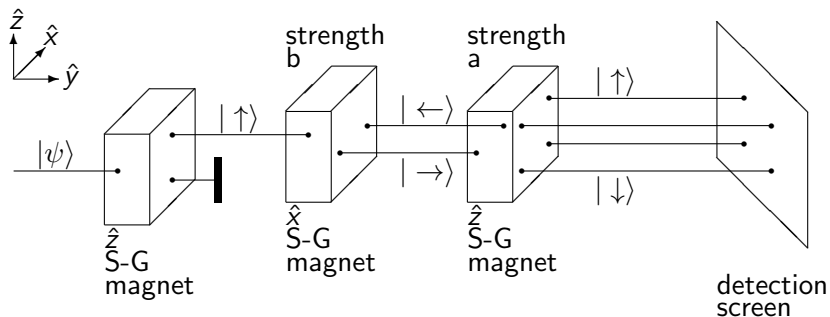
But - what if \hat{x} is measured with ϵ - strength?

Stern-Gerlach Experiment: Level 4

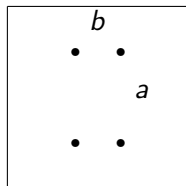


Let's smoothly adjust the strength of the \hat{x} magnet down to zero

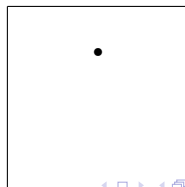
Stern-Gerlach Experiment: Level 4



Let's smoothly adjust the strength of the \hat{x} magnet down to zero
Atom's-eye view of detection screen



$$b = 0 \\ \implies$$



Consideration of principles

Why the phase transition?

Where does the measurement take place?

How does the transition take place? At some b_{crit} ?

Poll

Does the measurement take place at the site of the magnet?

IF: the magnet performs a measurement

Then at the screen, the wavepacket is contained in one of the four dots.

Then we need to find some scale in the magnet which can set b_{crit} .

IF: the magnet performs unitary time evolution

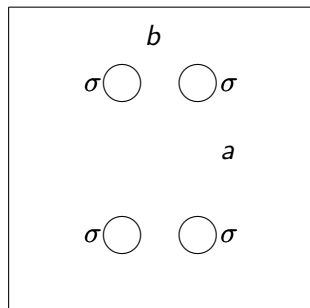
Then we can hope for interference later on.

The scale setting b_{crit} should be the width of the wave packet, σ .

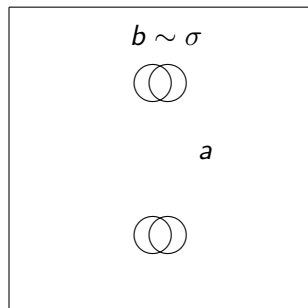
IF: the magnet performs unitary time evolution

Then we can hope for interference later on.

The scale setting b_{crit} should be the width of the wave packet, σ .



$$b \rightarrow 0$$

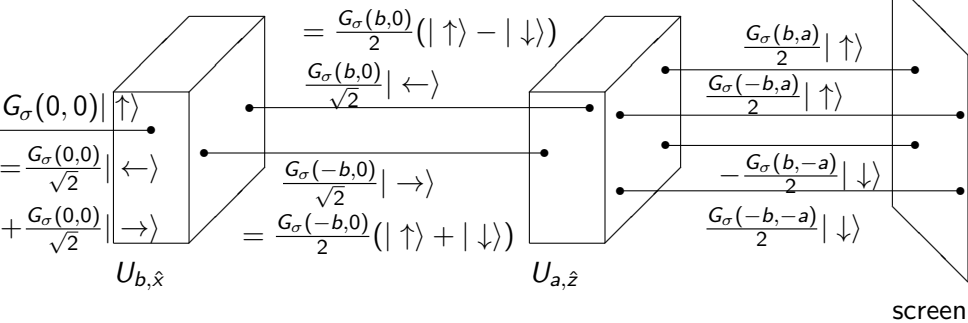
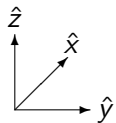


Calculation

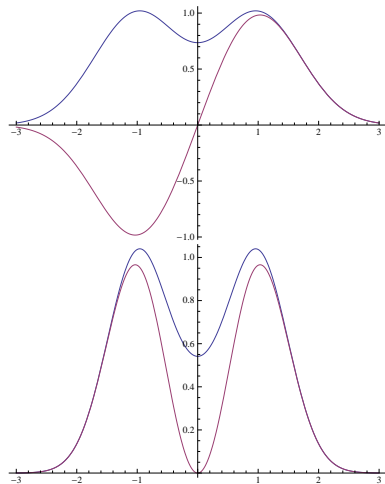
$$U_{a,\hat{z}}\psi(\vec{x})|\uparrow\rangle = \psi(\vec{x} + a\hat{z})|\uparrow\rangle$$

$$U_{a,\hat{z}}\psi(\vec{x})|\downarrow\rangle = \psi(\vec{x} - a\hat{z})|\downarrow\rangle$$

$$G_\sigma(x_0, z_0) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(x-x_0)^2+(z-z_0)^2}{2\sigma^2}}$$



Interference: Probability Migration



$$\frac{1}{2}(G_{\sigma}(a, b) + G_{\sigma}(a, -b)) | \uparrow \rangle$$



$b \sim \sigma$

a



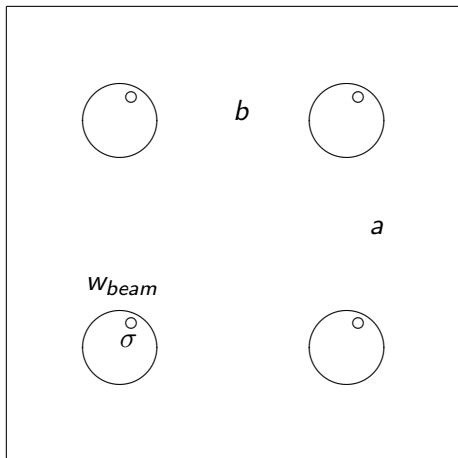
$$\frac{1}{2}(G_{\sigma}(-a, -b) - G_{\sigma}(-a, b)) | \downarrow \rangle$$

The Answer

A magnet can measure spin if it is strong enough to split the wavepacket into spatially distinct regions.

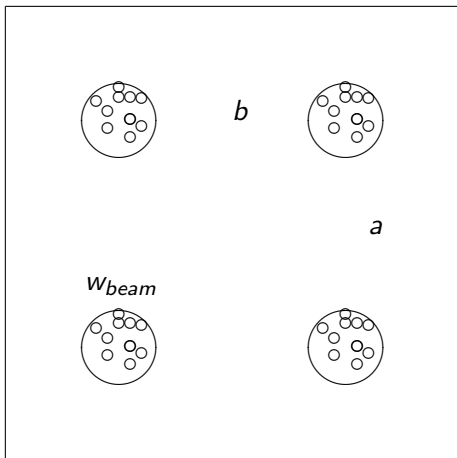
Stern-Gerlach Experiment: Level 5

What if the wavepackets are not as wide as the beam?



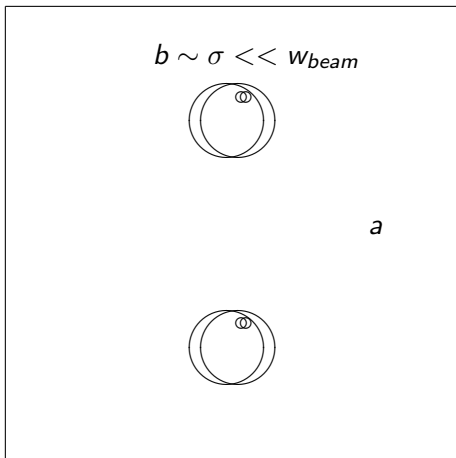
Stern-Gerlach Experiment: Level 5

What if the wavepackets are not as wide as the beam?



Stern-Gerlach Experiment: Level 5

What if the wavepackets are not as wide as the beam?



Then: probability migration
does not occur until $b \sim \sigma$

Pedagogical Value

- Trains the concept of interference
- If posed without hints: a good exercise in creative problem solving
- Understanding state vectors: spatially dependent spinors
- Forces students to think about unitary evolution and measurement
- More detailed look at how measurements are actually performed.
- Trains students to find the relevant scale to determine the answer.

Works Cited:

J.J. Sakurai: Modern Quantum Mechanics